

# Kingsbridge Heights Community Center



## HEAD START ANNUAL REPORT



2016 - 2017

Kingsbridge Heights Community Center  
3101 Kingsbridge Terrace, Bronx, NY 10463

*Serving Community, Building Relationships*

# Kingsbridge Heights Community Center

## ABOUT OUR CENTER

### OUR MISSION



**Margaret Della**  
*Executive Director*

KHCC's mission is to build on the strengths of residents in our diverse community, enabling them to effect change and improve the quality of their own lives and those of their families and their community. We believe that despite poverty, unemployment, and other challenges our residents have the ability to create a brighter future for themselves.

### OUR HISTORY

The Kingsbridge Heights Community Center was founded in 1974 by a group of passionate community organizers gathered around three neighborhood women: Mary McLoughlin, Patricia Burns, and Janet Athanasidy. Upon hearing in 1972 that the 50th Precinct was moving out of its turn-of-the-century building on Kingsbridge Terrace, the three jumped at the opportunity to realize their vision for a community center.

The center opened during the spring of 1975 with a Teen Program and a Head Start Program and a budget of \$500,000 to renovate the facility. While work proceeded, new programs were sometimes offered in neighborhood parks, churches, and other locations. As the revitalized precinct building came together, the vision for the organization expanded: it would be modeled after the great New York settlement houses, providing educational and cultural activities for all community residents.

Today, KHCC offers programs and services for all ages and is an active member of United Neighborhood Houses of New York City and United Neighborhood Centers of America. From the adaptive reuse of our historic building to our responsive programs, the Kingsbridge Heights Community Center represents a crucial piece of the fabric of New York City. Under the leadership of Ms. Della, we are poised to help our neighbors in the Bronx meet the challenges of the coming decade.

# Head Start

2016-2017

The Head Start (HS) at Kingsbridge Heights Community Center is a program serving families and children age three to five years. The program is designed to provide support to families of preschoolers, support which will enhance the child's development through building of educational skills, social emotional development and school readiness goals. The goal of HS is to foster the intellectual, social and emotional growth of both parent and child. Parents and children can participate in the two program options offered, Home Based Program Option and Center Base Program Option.



## Fiscal Information

Please see our website: <http://www.khcc-nyc.org/financials>

## PERFORMANCE INDICATORS

**151** Total number of Children served by the program

**147** Total number of Families served by the program

**1** The average number of children enrolled each month

**9 %** of average enrollment compared to funded enrollment

**99 %** of children with identified continuous medical care

**99 %** are up to date on immunizations or have all possible at this time as determined by physician

**95 %** of children with continuous professional dental care

**18 %** are children with disabilities served

**28 %** of fathers participated in program activities

**92 %** of enrolled families received family services  
(including health and parenting education and support on child development)



## CHARACTERISTICS OF ENROLLED FAMILIES

**72 %** of families are low income families living in the Bronx

**65 %** of families are two-parent families

**98 %** of families are working

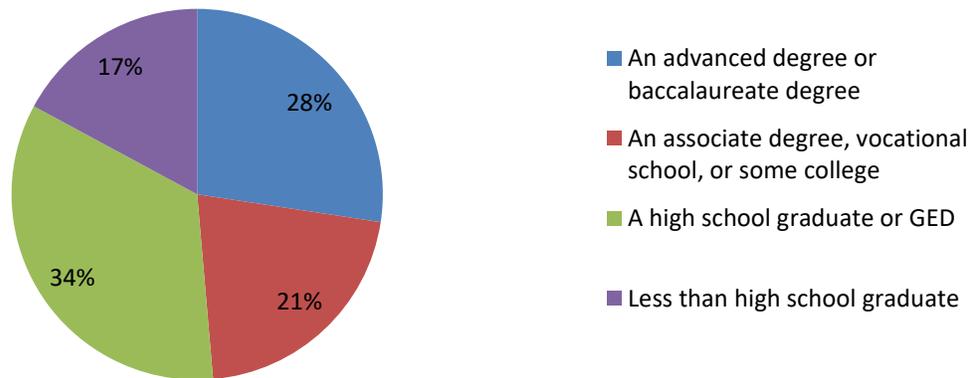
**11 %** of families are in school

**39 %** of families participate in WIC

**3** families experienced homelessness during the program year

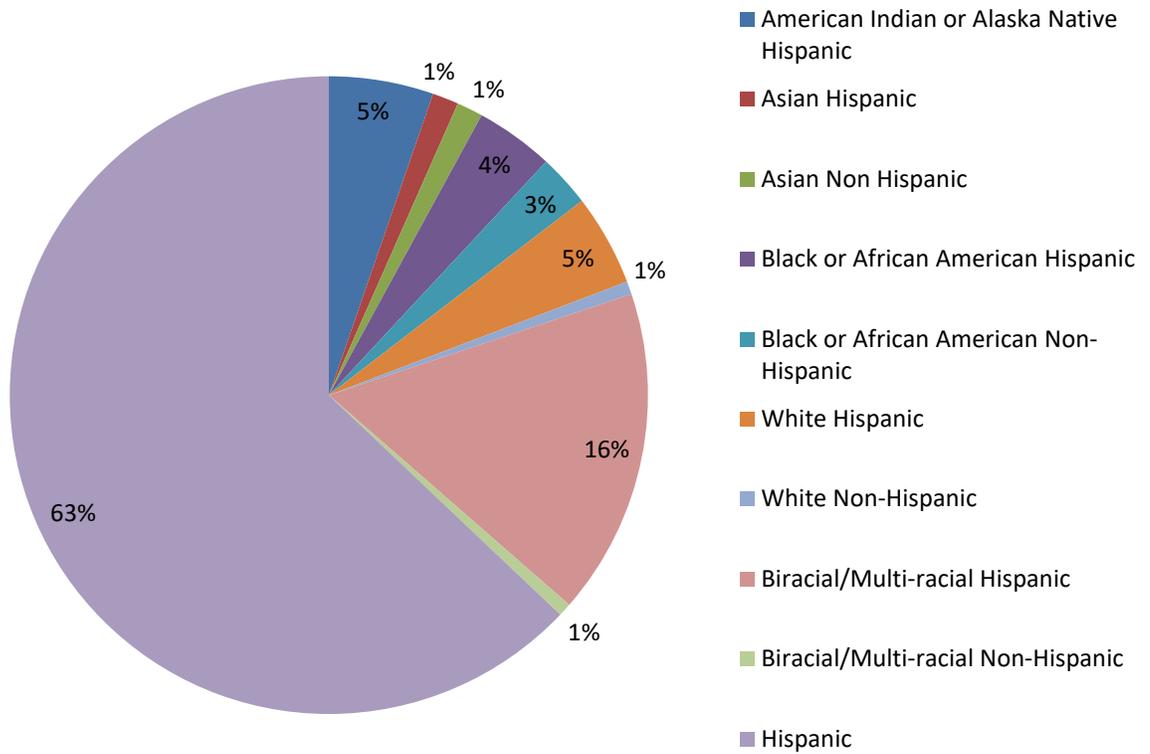


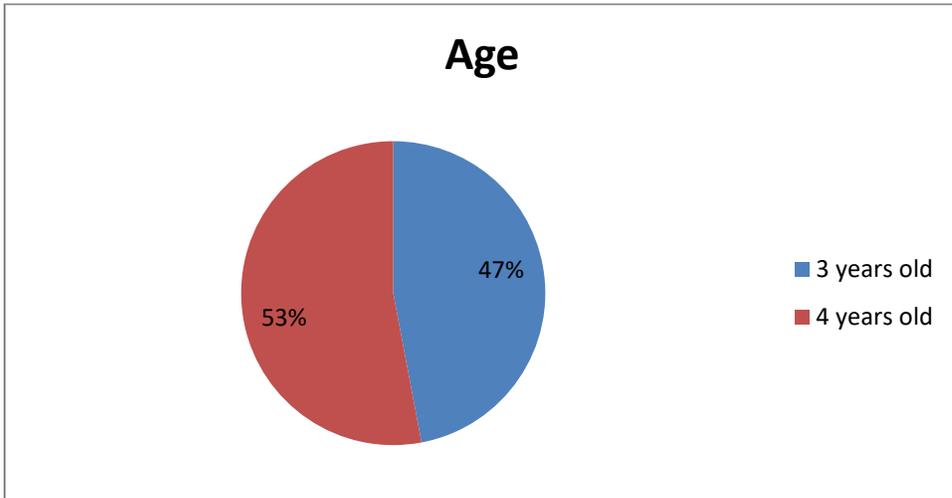
## Education



**28%** An advanced degree or baccalaureate degree, **21%** An associate degree, vocational school, or some college, **34%** A high school graduate or GED, **17%** Less than high school graduate

## Race and Ethnicity





**Social and Emotional Development:**

	Fall 2016			Winter 2017			Spring 2017		
	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded
3 year olds ELNY	65%	35%	0%	15%	75%	10%	3.4%	60.3%	36.2%
4 year olds ELNY	83%	13%	4%	56%	38%	6%	10.8%	52.7	36.5%
4 year olds UPK	80%	20%	0%	45%	55%	0%	15.2%	66.7%	18.2%

**Language and Communication:**

	Fall 2016			Winter 2017			Spring 2017		
	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded
3 year olds ELNY	64%	36%	0%	17%	80%	3%	10.3%	62.1%	27.6%
4 year olds ELNY	83%	17%	0%	52%	40%	8%	9.50%	66.20%	24.30%
4 year olds UPK	71%	29%	0%	51%	42%	7%	19.4%	66.70%	13.90%

**Literacy:**

	Fall 2016			Winter 2017			Spring 2017		
	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded
3 year olds ELNY	74%	26%	0%	3%	93%	4%	0%	50%	50%
4 year olds ELNY	70%	30%	0%	20%	78%	2%	6.8%	73%	20.3%
4 year olds UPK	63%	37%	0%	33%	61%	6%	8.3%	86.1%	5.6%

**Cognition/Mathematics:**

	Fall 2016			Winter 2017			Spring 2017		
	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded
3 year olds ELNY	70%	30%	0%	22%	75%	3%	4.4%	68.9%	26.70%
4 year olds ELNY	87%	13%	0%	40%	52%	8%	16.2%	60.8%	23%
4 year olds UPK	80%	20%	0%	60%	36%	4%	50%	36.1%	13.9%

**Cognition/Scientific Inquiry: Children will uses senses to gather, explore and interpret information % for program expectations**

	Fall 2016			Winter 2017			Spring 2017		
	% Below	%Emerging	%Attained	% Below	%Emerging	%Attained	% Below	%Emerging	%Attained
3 year olds ELNY	0%	100%	0%	0%	100%	0%	0%	100%	0%
4 year olds ELNY	0%	100%	0%	0%	100%	0%	0%	100%	0%
4 year olds UPK	0%	100%	0%	0%	100%	0%	0%	100%	0%

**Perceptual, Motor and Physical Development:**

	Fall 2016			Winter 2017			Spring 2017		
	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded	% Below	% Met	% Exceeded
3 year olds ELNY	41%	59%	0%	5%	93%	2%	10.3%	62.1%	27.6%
4 year olds ELNY	84%	16%	0%	39%	59%	2%	10.8%	68.9%	24.3%
4 year olds UPK	63%	37%	0%	12%	88%	0%	8.3%	86.1%	5.6%

**School Readiness Goals for Preschool Aged Children**

Kingsbridge Heights Community Center Early Learn NY/PreK for All program developed the following goals in alignment with the Head Start Early Learning Outcomes Framework (HSELOF), The NY State Prekindergarten Foundation for the Common Core (PKFCC) and the NYC Division of Early Childhood Education (DECE). According to the National Centers of Quality Teaching and Learning, these goals are “intended to demonstrate progress towards the development of skills and competencies needed for later success in school and life.” All data is collected, assessed, aggregated and compared to national norms using Teaching Strategies Gold, a statistically valid and research based assessment tool.

**1. Approaches to Learning**

Children will demonstrate interest, curiosity and eagerness in exploring the world around them.  
Children actively and confidently engage in play as a means of exploration and learning.

<b>Developmental Progression 3s</b>	<b>Developmental Progression 4s</b>
Children will demonstrate curiosity, creativity, flexibility and a willingness to try new experiences	Children will cooperate with peers to extend play and solve problems.  Children will attend, engage and sustain interest on task, especially when adults offer suggestions, questions and comments.

**2. Social and Emotional Development**

Children will recognize themselves as unique individuals having their own abilities, characteristics

<b>Developmental Progression 3s</b>	<b>Developmental Progression 4s</b>
Children will develop and maintain positive relationships with other children and trusted adults  Children will demonstrate self-regulation skills in response to needs, feelings and events	Children participate cooperatively and constructively in group situations

**3. Language, Communication and Literacy**

**LANGUAGE AND COMMUNICATION**

Children will demonstrate that they are motivated to communicate in both their primary and secondary language (if applicable)

<b>Developmental Progression 3s</b>	<b>Developmental Progression 4s</b>
Children will understand and use an increasingly complex and varied vocabulary	Children will ask and answer questions  Children will express ideas through varied means of communication (constructions, drawings, dictations, movement, painting, writing)

**LITERACY**

Children will recognize and demonstrate a knowledge of print awareness and knowledge

<b>Developmental Progression 3s</b>	<b>Developmental Progression 4s</b>
With prompting and support, children will actively engage in group reading activities with purpose and understanding  Children will begin to recognize own name and common signs/labels in the environment	With prompting and support, children will follow words in text from left to right, top to bottom, page to page.  Children will recognize 10-20 letters, especially those in own name  Children will attempt to produce the correct sounds for 10-20 letters

**4. Cognition**

Children will investigate their environment to discover what objects and people do, why things work and how they can make things happen.

**Mathematics**

Children will reason abstractly and quantitatively

<b>Developmental Progression 3s</b>	<b>Developmental Progression 4s</b>
<p>Children will understand the relationship between numbers and quantities to ten. Counting with cardinality.</p> <p>Children will duplicate and extend simple patterns with concrete objects.</p>	<p>Children will understand the relationship between numbers and quantities to twenty five or more. Counting with cardinality.</p> <p>Children will compare and measure small sets of objects as appropriate according to size, length and/or weight</p>

**Scientific Inquiry**

Children will use senses to gather, explore and interpret information

<b>Developmental Progression 3s</b>	<b>Developmental Progression 4s</b>
<p>Children will ask questions and make predictions based on observations</p>	<p>Children will ask why, how and what if questions and seek answers through investigation</p>

**5. Perceptual, Motor and Physical Development**

Children will develop control of their small and large muscles and become increasingly more aware of their sense of space, sense of balance and stability. Children will use their senses to assist and guide learning.

<b>Developmental Progression 3s</b>	<b>Developmental Progression 4s</b>
<p>Children will demonstrate a growing independence in personal care and hygiene skills</p> <p>Children will use a pincer grasp and demonstrate the ability to engage in finger plays</p> <p>Children will move purposefully from place to place with control</p>	<p>Children will demonstrate a growing independence in personal care and hygiene skills</p> <p>Children will demonstrate fine motor strength and coordination by using refined wrist and finger movements</p> <p>Children will sustain balance during complex movement experiences</p>

## Program Directors

**Janine O'Connor and Marisol Rios** *Co-Directors of Early Childhood Services*

**Humberto Cruz** *Director of Education*

**Melissa Yurdin** *Director of Clinical Services*

**Luz Peña** *Director of Family Childcare*

**Karen Brooks** *Director of Family Services*

**Norma Collado** *Director of Health and Safety*



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Head Start is a program of the U.S. Department of Health and Human Services